

BOWDOIN COLLEGE

MATH 2020: INTRODUCTION TO MATHEMATICAL REASONING
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HOMEWORK 8

1. Pages 127-129 #3, 4(a-e), 9
2. Decide whether the following functions are injective and surjective. To receive credit, you must justify your answer using the definition of a injective and surjective functions from class.

$$f : \mathbb{R} \rightarrow \mathbb{R} \text{ defined by } f(x) = 8x - \frac{1}{3} \quad \text{and} \quad f : \mathbb{R} \rightarrow \mathbb{R} \text{ defined by } f(x) = x^3$$

3. Decide whether the following functions are injective. To receive credit, you must justify your answer using the definition of an injective function from class.

$$f : \mathbb{R} \rightarrow \mathbb{R} \text{ defined by } f(x) = e^x \text{ and } f : \mathbb{N} \rightarrow \mathbb{N} \text{ defined by } f(n) \text{ is the sum of the digits of } n.$$

4. Bijections are functions that are both injective and surjective. For parts (a) and (b) of this problem you do not need to prove that your function is a bijection, but you should talk it through with your group. **For part (c) make sure to prove that your function is a bijection.**

- (1) Find a function from the interval $[0, 1]$ to the interval $[0, 3]$ which is a bijection.
- (2) Find a function from the interval $[1, 3]$ to the interval $[5, 7]$ which is a bijection.
- (3) Find a function from the interval $[3, 4]$ to the interval $[4, 7]$ which is a bijection.

Hint: Parts (a) and (b) should give you some hints as to how to construct the function for part(c). What if part (c) had asked for a bijection from $[3, 4]$ to $[5, 6]$? How can you combine the ideas from parts (a) and (b) into a solution for part (c)?

5. Now you get to make up some functions! You do not have to prove that your functions have or do not have the desired properties.

- (1) Give an example of a function $f : \mathbb{Z} \rightarrow \mathbb{Z}$ which is injective but not surjective.
- (2) Give an example of a function $g : \mathbb{Z} \rightarrow \mathbb{Z}$ which is surjective but not injective.