

CS2200: Algorithms (Post-Course)

(Estimated time to complete: 12 mins.)

Please fill in your survey code. If you prefer to make up your own code, feel free to do so. Please make sure, however, to remember this code over the course of this term. Do not use anything other may use to identify you (such as your name or e-mail alias). We recommend to use the code outlined below as it is easy to use and reasonably anonymous.

Survey code: R I O I L K

- Position 1/2: Second/third letter of your mother's first name.
- Position 3/4: Day-of-month of your mother's birthday.
- Position 5/6: First/last letter of your place of birth.

Example: If your mother's first name is Bridget, her birthday is May 01, 1969, and your place of birth is Portland, your survey code would be:

R	I	0	1	P	D
---	---	---	---	---	---

For the mathematically inclined: There are 26 letters in the alphabet and up to 31 days per month, so the above coding scheme allows for $31 \cdot 26^4 = 14,166,256$ possible codes.

For each of the following statements, please indicate how confident you feel to perform the following tasks. If a specific term or task is totally unfamiliar to you, e.g., because it has not been discussed in class, please mark 1.

	not confident at all		50/50			absolutely confident	
	1	2	3	4	5	6	7
1. Write a pseudocode description for computing the average of three numbers.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Write a pseudocode description for solving a small problem that is familiar to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3. Write a pseudocode description for solving a reasonably complex problem that is only vaguely familiar to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Organize and design an algorithm in a modular manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Comprehend a complex divide-and-conquer algorithm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Come up with an algorithm if I could call someone for help if I got stuck.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Come up with an algorithm once someone helped me get started.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Come up with an algorithm if I had a lot of time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Find ways of overcoming the problem if I got stuck while coming up with an algorithm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10. Mentally trace through the execution of an iterative algorithm given to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Analyze the running time of an algorithm if I could call someone for help if I got stuck.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Analyze the running time of an algorithm once someone else helped me get started.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Analyze the running time of an algorithm if I had a lot of time to do so.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Find ways of overcoming the problem if I got stuck at a point while analyzing the running time of the algorithm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please continue on the next page. . .

For each of the following statements, please indicate how confident you feel to perform the following tasks. If a specific term or task is totally unfamiliar to you, e.g., because it has not been discussed in class, please mark 1.

	not confident		50/50			absolutely confident	
	at all						
	1	2	3	4	5	6	7
15. Come up with a counterexample for an algorithm known to be incorrect.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16. Write a pseudocode description for sorting n numbers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17. Understand the divide-and-conquer paradigm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. Understand the dynamic programming paradigm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. Comprehend a dynamic programming algorithm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. Write down a recursive definition of the optimal solution for a dynamic program.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. Write a pseudocode description for binary search in an ordered array of n numbers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please respond to each of the following items in terms of how true it is for you with respect to your learning for the final exam. Of course, there is no right or wrong answer.

	not at		somewhat			very	
	all true		true			true	
	1	2	3	4	5	6	7
22. I feel confident in my ability to learn this material required for the final exam.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. I feel capable of learning the material for the final exam.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24. I am able to achieve my goals in the final exam.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. I feel able to meet the challenge of performing well in the final exam.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Which topic in the course was most challenging? Which did you like best?

- Dynamic programming most challenging
 - Enjoyed analyzing time on recursive algorithms

Do you have any other feedback regarding the course or the labs?

CS2200: Algorithms (Post-Course)

(Estimated time to complete: 12 mins.)

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Survey code:

I	A	2	1	0	Y
---	---	---	---	---	---

- Position 1/2: Second/third letter of your mother's first name.
- Position 3/4: Day-of-month of your mother's birthday.
- Position 5/6: First/last letter of your place of birth.

Example: If your mother's first name is Bridget, her birthday is May 01, 1969, and your place of birth is Portland, your survey code would be:

R	I	0	1	P	D
---	---	---	---	---	---

For the mathematically inclined: There are 26 letters in the alphabet and up to 31 days per month, so the above coding scheme allows for $31 \cdot 26^4 = 14,166,256$ possible codes.

For each of the following statements, please indicate how confident you feel to perform the following tasks. If a specific term or task is totally unfamiliar to you, e.g., because it has not been discussed in class, please mark 1.

	not confident at all		50/50			absolutely confident	
	1	2	3	4	5	6	7
1. Write a pseudocode description for computing the average of three numbers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Write a pseudocode description for solving a small problem that is familiar to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3. Write a pseudocode description for solving a reasonably complex problem that is only vaguely familiar to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Organize and design an algorithm in a modular manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Comprehend a complex divide-and-conquer algorithm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Come up with an algorithm if I could call someone for help if I got stuck.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7. Come up with an algorithm once someone helped me get started.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8. Come up with an algorithm if I had a lot of time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9. Find ways of overcoming the problem if I got stuck while coming up with an algorithm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Mentally trace through the execution of an iterative algorithm given to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
11. Analyze the running time of an algorithm if I could call someone for help if I got stuck.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Analyze the running time of an algorithm once someone else helped me get started.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Analyze the running time of an algorithm if I had a lot of time to do so.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14. Find ways of overcoming the problem if I got stuck at a point while analyzing the running time of the algorithm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please continue on the next page...

For each of the following statements, please indicate how confident you feel to perform the following tasks. If a specific term or task is totally unfamiliar to you, e.g., because it has not been discussed in class, please mark 1.

	not confident at all		50/50			absolutely confident	
	1	2	3	4	5	6	7
15. Come up with a counterexample for an algorithm known to be incorrect.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
16. Write a pseudocode description for sorting n numbers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
17. Understand the divide-and-conquer paradigm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
18. Understand the dynamic programming paradigm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
19. Comprehend a dynamic programming algorithm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
20. Write down a recursive definition of the optimal solution for a dynamic program.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
21. Write a pseudocode description for binary search in an ordered array of n numbers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Please respond to each of the following items in terms of how true it is for you with respect to your learning for the final exam. Of course, there is no right or wrong answer.

	not at all true		somewhat true			very true	
	1	2	3	4	5	6	7
22. I feel confident in my ability to learn this material required for the final exam.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
23. I feel capable of learning the material for the final exam.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
24. I am able to achieve my goals in the final exam.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. I feel able to meet the challenge of performing well in the final exam.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Which topic in the course was most challenging? Which did you like best?

= graphs. Working with a new data type after thinking very hard for the entire semester was difficult

Do you have any other feedback regarding the course or the labs?

no

CS2200: Algorithms (Post-Course)

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Survey code:

E	L	2	3	V	A
---	---	---	---	---	---

- Position 1/2: Second/third letter of your mother's first name.
- Position 3/4: Day-of-month of your mother's birthday.
- Position 5/6: First/last letter of your place of birth.

Example: If your mother's first name is Bridget, her birthday is May 01, 1969, and your place of birth is Portland, your survey code would be:

R	I	O	R	P	D
---	---	---	---	---	---

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	not confident at all		50/50			absolutely confident	
	1	2	3	4	5	6	7
1. Write a pseudocode description for computing the average of three numbers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Write a pseudocode description for solving a small problem that is familiar to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3. Write a pseudocode description for solving a reasonably complex problem that is only vaguely familiar to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Organize and design an algorithm in a modular manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5. Comprehend a complex divide-and-conquer algorithm.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Come up with an algorithm if I could call someone for help if I got stuck.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Come up with an algorithm once someone helped me get started.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. Come up with an algorithm if I had a lot of time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Find ways of overcoming the problem if I got stuck while coming up with an algorithm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Mentally trace through the execution of an iterative algorithm given to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11. Analyze the running time of an algorithm if I could call someone for help if I got stuck.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12. Analyze the running time of an algorithm once someone else helped me get started.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13. Analyze the running time of an algorithm if I had a lot of time to do so.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Find ways of overcoming the problem if I got stuck at a point while analyzing the running time of the algorithm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please continue on the next page....

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	not confident		50/50			absolutely	
	at all					confident	
	1	2	3	4	5	6	7
15. Come up with a counterexample for an algorithm known to be incorrect.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
16. Write a pseudocode description for sorting n numbers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
17. Understand the divide-and-conquer paradigm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. Understand the dynamic programming paradigm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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20. Write down a recursive definition of the optimal solution for a dynamic program.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. Write a pseudocode description for binary search in an ordered array of n numbers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

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	not at		somewhat			very	
	all true		true			true	
	1	2	3	4	5	6	7
22. I feel confident in my ability to learn this material required for the final exam.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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24. I am able to achieve my goals in the final exam.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. I feel able to meet the challenge of performing well in the final exam.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Which topic in the course was most challenging? Which did you like best?

Dynamic Programming was the Hardest

Sorting was the easiest

Do you have any other feedback regarding the course or the labs?

Perhaps the labs could be shorter, or worth a much larger portion of the grade.

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Survey code: UZ07TK

Position 1/2: Second/third letter of your mother's first name.
 Position 3/4: Day-of-month of your mother's birthday.
 Position 5/6: First/last letter of your place of birth.

Example: If your mother's first name is Bridget, her birthday is May 01, 1969, and your place of birth is Portland, your survey code would be:

RI01PD

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	not confident at all			50/50		absolutely confident	
	1	2	3	4	5	6	7
1. Write a pseudocode description for computing the average of three numbers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Write a pseudocode description for solving a small problem that is familiar to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3. Write a pseudocode description for solving a reasonably complex problem that is only vaguely familiar to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Organize and design an algorithm in a modular manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Comprehend a complex divide-and-conquer algorithm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Come up with an algorithm if I could call someone for help if I got stuck.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Come up with an algorithm once someone helped me get started.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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10. Mentally trace through the execution of an iterative algorithm given to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11. Analyze the running time of an algorithm if I could call someone for help if I got stuck.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12. Analyze the running time of an algorithm once someone else helped me get started.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13. Analyze the running time of an algorithm if I had a lot of time to do so.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14. Find ways of overcoming the problem if I got stuck at a point while analyzing the running time of the algorithm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please continue on the next page...

For each of the following statements, please indicate how confident you feel to perform the following tasks. If a specific term or task is totally unfamiliar to you, e.g., because it has not been discussed in class, please mark 1.

	not confident at all			50/50		absolutely confident	
	1	2	3	4	5	6	7
15. Come up with a counterexample for an algorithm known to be incorrect.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Write a pseudocode description for sorting n numbers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
17. Understand the divide-and-conquer paradigm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. Understand the dynamic programming paradigm.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. Comprehend a dynamic programming algorithm.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. Write down a recursive definition of the optimal solution for a dynamic program.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. Write a pseudocode description for binary search in an ordered array of n numbers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please respond to each of the following items in terms of how true it is for you with respect to your learning for the final exam. Of course, there is no right or wrong answer.

	not at all true		somewhat true			very true	
	1	2	3	4	5	6	7
22. I feel confident in my ability to learn this material required for the final exam.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. I feel capable of learning the material for the final exam.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24. I am able to achieve my goals in the final exam.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. I feel able to meet the challenge of performing well in the final exam.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Which topic in the course was most challenging? Which did you like best?

Dynamic Programming was the hardest for me.

Do you have any other feedback regarding the course or the labs?

CS2200: Algorithms (Post-Course)

(Estimated time to complete: 12 mins.)

Please fill in your survey code. If you prefer to make up your own code, feel free to do so. Please make sure, however, to remember this code over the course of this term. Do not use anything other may use to identify you (such as your name or e-mail alias). We recommend to use the code outlined below as it is easy to use and reasonably anonymous.

Survey code:

E	L	02	FW
---	---	----	----

- Position 1/2: Second/third letter of your mother's first name.
- Position 3/4: Day-of-month of your mother's birthday.
- Position 5/6: First/last letter of your place of birth.

Example: If your mother's first name is Bridget, her birthday is May 01, 1969, and your place of birth is Portland, your survey code would be:

R	T	01	P	D
---	---	----	---	---

For the mathematically inclined: There are 26 letters in the alphabet and up to 31 days per month, so the above coding scheme allows for $31 \cdot 26^4 = 14,166,256$ possible codes.

For each of the following statements, please indicate how confident you feel to perform the following tasks. If a specific term or task is totally unfamiliar to you, e.g., because it has not been discussed in class, please mark 1.

	not confident at all		50/50			absolutely confident	
	1	2	3	4	5	6	7
1. Write a pseudocode description for computing the average of three numbers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Write a pseudocode description for solving a small problem that is familiar to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Write a pseudocode description for solving a reasonably complex problem that is only vaguely familiar to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Organize and design an algorithm in a modular manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Comprehend a complex divide-and-conquer algorithm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Come up with an algorithm if I could call someone for help if I got stuck.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7. Come up with an algorithm once someone helped me get started.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8. Come up with an algorithm if I had a lot of time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9. Find ways of overcoming the problem if I got stuck while coming up with an algorithm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
10. Mentally trace through the execution of an iterative algorithm given to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
11. Analyze the running time of an algorithm if I could call someone for help if I got stuck.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
12. Analyze the running time of an algorithm once someone else helped me get started.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
13. Analyze the running time of an algorithm if I had a lot of time to do so.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
14. Find ways of overcoming the problem if I got stuck at a point while analyzing the running time of the algorithm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Please continue on the next page...

For each of the following statements, please indicate how confident you feel to perform the following tasks. If a specific term or task is totally unfamiliar to you, e.g., because it has not been discussed in class, please mark 1.

	not confident at all		50/50			absolutely confident	
	1	2	3	4	5	6	7
15. Come up with a counterexample for an algorithm known to be incorrect.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
16. Write a pseudocode description for sorting n numbers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
17. Understand the divide-and-conquer paradigm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
18. Understand the dynamic programming paradigm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
19. Comprehend a dynamic programming algorithm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
20. Write down a recursive definition of the optimal solution for a dynamic program.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. Write a pseudocode description for binary search in an ordered array of n numbers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Please respond to each of the following items in terms of how true it is for you with respect to your learning for the final exam. Of course, there is no right or wrong answer.

	not at all true		somewhat true			very true	
	1	2	3	4	5	6	7
22. I feel confident in my ability to learn this material required for the final exam.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
23. I feel capable of learning the material for the final exam.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
24. I am able to achieve my goals in the final exam.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
25. I feel able to meet the challenge of performing well in the final exam.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Which topic in the course was most challenging? Which did you like best?

↓

on
time analysis

↓

dynamic programming

Do you have any other feedback regarding the course or the labs?

I really liked them

CS2200: Algorithms (Post-Course)

(Estimated time to complete: 12 mins.)

Please fill in your survey code. If you prefer to make up your own code, feel free to do so. Please make sure, however, to remember this code over the course of this term. Do not use anything other may use to identify you (such as your name or e-mail alias). We recommend to use the code outlined below as it is easy to use and reasonably anonymous.

Survey code:

9	8	3	3	8	9
---	---	---	---	---	---

Example: If your mother's first name is Bridget, her birthday is May 01, 1969, and your place of birth is Portland, your survey code would be:

R	I	O	I	P	D
---	---	---	---	---	---

Position 1/2: Second/third letter of your mother's first name.
 Position 3/4: Day-of-month of your mother's birthday.
 Position 5/6: First/last letter of your place of birth.

For the mathematically inclined: There are 26 letters in the alphabet and up to 31 days per month, so the above coding scheme allows for $31 \cdot 26^4 = 14,166,256$ possible codes.

For each of the following statements, please indicate how confident you feel to perform the following tasks. If a specific term or task is totally unfamiliar to you, e.g., because it has not been discussed in class, please mark 1.

	50/50					absolutely confident	
	not confident at all						
	1	2	3	4	5	6	7
1. Write a pseudocode description for computing the average of three numbers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Write a pseudocode description for solving a small problem that is familiar to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Write a pseudocode description for solving a reasonably complex problem that is only vaguely familiar to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Organize and design an algorithm in a modular manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Comprehend a complex divide-and-conquer algorithm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Come up with an algorithm if I could call someone for help if I got stuck.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Come up with an algorithm once someone helped me get started.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. Come up with an algorithm if I had a lot of time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9. Find ways of overcoming the problem if I got stuck while coming up with an algorithm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10. Mentally trace through the execution of an iterative algorithm given to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11. Analyze the running time of an algorithm if I could call someone for help if I got stuck.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12. Analyze the running time of an algorithm once someone else helped me get started.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13. Analyze the running time of an algorithm if I had a lot of time to do so.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14. Find ways of overcoming the problem if I got stuck at a point while analyzing the running time of the algorithm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Please continue on the next page...

For each of the following statements, please indicate how confident you feel to perform the following tasks. If a specific term or task is totally unfamiliar to you, e.g., because it has not been discussed in class, please mark 1.

	not confident at all		50/50			absolutely confident	
	1	2	3	4	5	6	7
15. Come up with a counterexample for an algorithm known to be incorrect.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16. Write a pseudocode description for sorting n numbers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17. Understand the divide-and-conquer paradigm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
18. Understand the dynamic programming paradigm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
19. Comprehend a dynamic programming algorithm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
20. Write down a recursive definition of the optimal solution for a dynamic program.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
21. Write a pseudocode description for binary search in an ordered array of n numbers.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please respond to each of the following items in terms of how true it is for you with respect to your learning for the final exam. Of course, there is no right or wrong answer.

	not at all true		somewhat true			very true	
	1	2	3	4	5	6	7
22. I feel confident in my ability to learn this material required for the final exam.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
23. I feel capable of learning the material for the final exam.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
24. I am able to achieve my goals in the final exam.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
25. I feel able to meet the challenge of performing well in the final exam.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Which topic in the course was most challenging? Which did you like best?

↓

Initial sort Algorithms

↘

Graphs

Do you have any other feedback regarding the course or the labs?

More Labs No Tests. Test were weirdly worded and often could be done if given more time

CS2200: Algorithms (Post-Course)

(Estimated time to complete: 12 mins.)

Please fill in your survey code. If you prefer to make up your own code, feel free to do so. Please make sure, however, to remember this code over the course of this term. Do not use anything other may use to identify you (such as your name or e-mail alias). We recommend to use the code outlined below as it is easy to use and reasonably anonymous.

Survey code: NN22BO

Position 1/2: Second/third letter of your mother's first name.
 Position 3/4: Day-of-month of your mother's birthday.
 Position 5/6: First/last letter of your place of birth.

Example: If your mother's first name is Bridget, her birthday is May 01, 1969, and your place of birth is Portland, your survey code would be:

R	1	0	1	P	D
---	---	---	---	---	---

For the mathematically inclined: There are 26 letters in the alphabet and up to 31 days per month, so the above coding scheme allows for $31 \cdot 26^4 = 14,166,256$ possible codes.

For each of the following statements, please indicate how confident you feel to perform the following tasks. If a specific term or task is totally unfamiliar to you, e.g., because it has not been discussed in class, please mark 1.

	not confident at all		50/50			absolutely confident	
	1	2	3	4	5	6	7
1. Write a pseudocode description for computing the average of three numbers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Write a pseudocode description for solving a small problem that is familiar to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3. Write a pseudocode description for solving a reasonably complex problem that is only vaguely familiar to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Organize and design an algorithm in a modular manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Comprehend a complex divide-and-conquer algorithm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Come up with an algorithm if I could call someone for help if I got stuck.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7. Come up with an algorithm once someone helped me get started.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Come up with an algorithm if I had a lot of time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Find ways of overcoming the problem if I got stuck while coming up with an algorithm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Mentally trace through the execution of an iterative algorithm given to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11. Analyze the running time of an algorithm if I could call someone for help if I got stuck.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
12. Analyze the running time of an algorithm once someone else helped me get started.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Analyze the running time of an algorithm if I had a lot of time to do so.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Find ways of overcoming the problem if I got stuck at a point while analyzing the running time of the algorithm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please continue on the next page....

For each of the following statements, please indicate how confident you feel to perform the following tasks. If a specific term or task is totally unfamiliar to you, e.g., because it has not been discussed in class, please mark 1.

	not confident at all		50/50			absolutely confident	
	1	2	3	4	5	6	7
15. Come up with a counterexample for an algorithm known to be incorrect.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Write a pseudocode description for sorting n numbers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
17. Understand the divide-and-conquer paradigm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
18. Understand the dynamic programming paradigm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
19. Comprehend a dynamic programming algorithm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. Write down a recursive definition of the optimal solution for a dynamic program.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. Write a pseudocode description for binary search in an ordered array of n numbers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Please respond to each of the following items in terms of how true it is for you with respect to your learning for the final exam. Of course, there is no right or wrong answer.

	not at all true		somewhat true			very true	
	1	2	3	4	5	6	7
22. I feel confident in my ability to learn this material required for the final exam.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
23. I feel capable of learning the material for the final exam.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
24. I am able to achieve my goals in the final exam.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
25. I feel able to meet the challenge of performing well in the final exam.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Which topic in the course was most challenging? Which did you like best?

Most challenging - writing recursions

Best - dynamic programming

Do you have any other feedback regarding the course or the labs?

No

CS2200: Algorithms (Post-Course)

(Estimated time to complete: 12 mins.)

Please fill in your survey code. If you prefer to make up your own code, feel free to do so. Please make sure, however, to remember this code over the course of this term. Do not use anything other may use to identify you (such as your name or e-mail alias). We recommend to use the code outlined below as it is easy to use and reasonably anonymous.

Survey code: MARJSA

Position 1/2: Second/third letter of your mother's first name.
 Position 3/4: Day-of-month of your mother's birthday.
 Position 5/6: First/last letter of your place of birth.

Example: If your mother's first name is Bridget, her birthday is May 01, 1969, and your place of birth is Portland, your survey code would be:

R J 0 1 P D

For the mathematically inclined: There are 26 letters in the alphabet and up to 31 days per month, so the above coding scheme allows for $31 \cdot 26^4 = 14,166,256$ possible codes.

For each of the following statements, please indicate how confident you feel to perform the following tasks. If a specific term or task is totally unfamiliar to you, e.g., because it has not been discussed in class, please mark 1.

	not confident at all		50/50			absolutely confident	
	1	2	3	4	5	6	7
1. Write a pseudocode description for computing the average of three numbers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Write a pseudocode description for solving a small problem that is familiar to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Write a pseudocode description for solving a reasonably complex problem that is only vaguely familiar to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Organize and design an algorithm in a modular manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Comprehend a complex divide-and-conquer algorithm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Come up with an algorithm if I could call someone for help if I got stuck.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Come up with an algorithm once someone helped me get started.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Come up with an algorithm if I had a lot of time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Find ways of overcoming the problem if I got stuck while coming up with an algorithm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Mentally trace through the execution of an iterative algorithm given to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11. Analyze the running time of an algorithm if I could call someone for help if I got stuck.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12. Analyze the running time of an algorithm once someone else helped me get started.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13. Analyze the running time of an algorithm if I had a lot of time to do so.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Find ways of overcoming the problem if I got stuck at a point while analyzing the running time of the algorithm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please continue on the next page...

For each of the following statements, please indicate how confident you feel to perform the following tasks. If a specific term or task is totally unfamiliar to you, e.g., because it has not been discussed in class, please mark 1.

	not confident at all		50/50			absolutely confident	
	1	2	3	4	5	6	7
15. Come up with a counterexample for an algorithm known to be incorrect.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Write a pseudocode description for sorting n numbers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17. Understand the divide-and-conquer paradigm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
18. Understand the dynamic programming paradigm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
19. Comprehend a dynamic programming algorithm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. Write down a recursive definition of the optimal solution for a dynamic program.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. Write a pseudocode description for binary search in an ordered array of n numbers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please respond to each of the following items in terms of how true it is for you with respect to your learning for the final exam. Of course, there is no right or wrong answer.

	not at all true		somewhat true			very true	
	1	2	3	4	5	6	7
22. I feel confident in my ability to learn this material required for the final exam.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
23. I feel capable of learning the material for the final exam.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
24. I am able to achieve my goals in the final exam.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
25. I feel able to meet the challenge of performing well in the final exam.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Which topic in the course was most challenging? Which did you like best?

Most challenging: dynamic programming, heaps
 Liked best: recursion, running times, graphs.

Do you have any other feedback regarding the course or the labs?

Professor Toma was great. She really has found a good way to explain topics that are hard, via a lot of examples. She is always available to answer questions.
 My only comment would be to have exams also check our ability to know the basics. Ex. Run Prim on the following

graph. These questions do not have to be worth much but they are simply things that can show you if the students also know the basics.

CS2200: Algorithms (Post-Course)

(Estimated time to complete: 12 mins.)

Please fill in your survey code. If you prefer to make up your own code, feel free to do so. Please make sure, however, to remember this code over the course of this term. Do not use anything other may use to identify you (such as your name or e-mail alias). We recommend to use the code outlined below as it is easy to use and reasonably anonymous.

Survey code: U E 0 2 R Y

- Position 1/2: Second/third letter of your mother's first name.
- Position 3/4: Day-of-month of your mother's birthday.
- Position 5/6: First/last letter of your place of birth.

Example: If your mother's first name is Bridget, her birthday is May 01, 1969, and your place of birth is Portland, your survey code would be:

R	1	0	P	D
---	---	---	---	---

For the mathematically inclined: There are 26 letters in the alphabet and up to 31 days per month, so the above coding scheme allows for $31 \cdot 26^4 = 14,166,256$ possible codes.

For each of the following statements, please indicate how confident you feel to perform the following tasks. If a specific term or task is totally unfamiliar to you, e.g., because it has not been discussed in class, please mark 1.

	not confident at all		50/50			absolutely confident	
	1	2	3	4	5	6	7
1. Write a pseudocode description for computing the average of three numbers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Write a pseudocode description for solving a small problem that is familiar to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3. Write a pseudocode description for solving a reasonably complex problem that is only vaguely familiar to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Organize and design an algorithm in a modular manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Comprehend a complex divide-and-conquer algorithm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Come up with an algorithm if I could call someone for help if I got stuck.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7. Come up with an algorithm once someone helped me get started.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Come up with an algorithm if I had a lot of time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Find ways of overcoming the problem if I got stuck while coming up with an algorithm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Mentally trace through the execution of an iterative algorithm given to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Analyze the running time of an algorithm if I could call someone for help if I got stuck.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
12. Analyze the running time of an algorithm once someone else helped me get started.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Analyze the running time of an algorithm if I had a lot of time to do so.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Find ways of overcoming the problem if I got stuck at a point while analyzing the running time of the algorithm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please continue on the next page...

For each of the following statements, please indicate how confident you feel to perform the following tasks. If a specific term or task is totally unfamiliar to you, e.g., because it has not been discussed in class, please mark 1.

	not confident		50/50			absolutely confident	
	at all						
	1	2	3	4	5	6	7
15. Come up with a counterexample for an algorithm known to be incorrect.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16. Write a pseudocode description for sorting n numbers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
17. Understand the divide-and-conquer paradigm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
18. Understand the dynamic programming paradigm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
19. Comprehend a dynamic programming algorithm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. Write down a recursive definition of the optimal solution for a dynamic program.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. Write a pseudocode description for binary search in an ordered array of n numbers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Please respond to each of the following items in terms of how true it is for you with respect to your learning for the final exam. Of course, there is no right or wrong answer.

	not at all true		somewhat true			very true	
	1	2	3	4	5	6	7
22. I feel confident in my ability to learn this material required for the final exam.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
23. I feel capable of learning the material for the final exam.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
24. I am able to achieve my goals in the final exam.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. I feel able to meet the challenge of performing well in the final exam.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Which topic in the course was most challenging? Which did you like best?

Graphs + DP challenging
I liked dynamic programming though!

Do you have any other feedback regarding the course or the labs?

CS2200: Algorithms (Post-Course)

(Estimated time to complete: 12 mins.)

Please fill in your survey code. If you prefer to make up your own code, feel free to do so. Please make sure, however, to remember this code over the course of this term. Do not use anything other may use to identify you (such as your name or e-mail alias). We recommend to use the code outlined below as it is easy to use and reasonably anonymous.

Survey code: 0N165D

Position 1/2: Second/third letter of your mother's first name.
 Position 3/4: Day-of-month of your mother's birthday.
 Position 5/6: First/last letter of your place of birth.

Example: If your mother's first name is Bridget, her birthday is May 01, 1969, and your place of birth is Portland, your survey code would be:

R	I	0	1	P	D
---	---	---	---	---	---

For the mathematically inclined: There are 26 letters in the alphabet and up to 31 days per month, so the above coding scheme allows for $31 \cdot 26^4 = 14,166,256$ possible codes.

For each of the following statements, please indicate how confident you feel to perform the following tasks. If a specific term or task is totally unfamiliar to you, e.g., because it has not been discussed in class, please mark 1.

	not confident at all		50/50			absolutely confident	
	1	2	3	4	5	6	7
1. Write a pseudocode description for computing the average of three numbers.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Write a pseudocode description for solving a small problem that is familiar to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Write a pseudocode description for solving a reasonably complex problem that is only vaguely familiar to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Organize and design an algorithm in a modular manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Comprehend a complex divide-and-conquer algorithm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Come up with an algorithm if I could call someone for help if I got stuck.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Come up with an algorithm once someone helped me get started.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Come up with an algorithm if I had a lot of time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9. Find ways of overcoming the problem if I got stuck while coming up with an algorithm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10. Mentally trace through the execution of an iterative algorithm given to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11. Analyze the running time of an algorithm if I could call someone for help if I got stuck.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12. Analyze the running time of an algorithm once someone else helped me get started.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13. Analyze the running time of an algorithm if I had a lot of time to do so.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14. Find ways of overcoming the problem if I got stuck at a point while analyzing the running time of the algorithm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Please continue on the next page...

For each of the following statements, please indicate how confident you feel to perform the following tasks. If a specific term or task is totally unfamiliar to you, e.g., because it has not been discussed in class, please mark 1.

	not confident		50/50			absolutely confident			
	at all		1	2	3	4	5	6	7
15. Come up with a counterexample for an algorithm known to be incorrect.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Write a pseudocode description for sorting n numbers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. Understand the divide-and-conquer paradigm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. Understand the dynamic programming paradigm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. Comprehend a dynamic programming algorithm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. Write down a recursive definition of the optimal solution for a dynamic program.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. Write a pseudocode description for binary search in an ordered array of n numbers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Please respond to each of the following items in terms of how true it is for you with respect to your learning for the final exam. Of course, there is no right or wrong answer.

	not at all true		somewhat true			very true	
	1	2	3	4	5	6	7
22. I feel confident in my ability to learn this material required for the final exam.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
23. I feel capable of learning the material for the final exam.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
24. I am able to achieve my goals in the final exam.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
25. I feel able to meet the challenge of performing well in the final exam.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Which topic in the course was most challenging? Which did you like best?

Dynamic Programming

Do you have any other feedback regarding the course or the labs?

CS2200: Algorithms (Post-Course)

(Estimated time to complete: 12 mins.)

Please fill in your survey code. If you prefer to make up your own code, feel free to do so. Please make sure, however, to remember this code over the course of this term. Do not use anything other may use to identify you (such as your name or e-mail alias). We recommend to use the code outlined below as it is easy to use and reasonably anonymous.

Survey code:

A	B	I	S	K	H
---	---	---	---	---	---

Position 1/2: Second/third letter of your mother's first name.
 Position 3/4: Day-of-month of your mother's birthday.
 Position 5/6: First/last letter of your place of birth.

Example: If your mother's first name is Bridget, her birthday is May 01, 1969, and your place of birth is Portland, your survey code would be

R	A	0	1	P	D
---	---	---	---	---	---

For the mathematically inclined: There are 26 letters in the alphabet and up to 31 days per month, so the above coding scheme allows for $31 \cdot 26^4 = 14,166,256$ possible codes.

For each of the following statements, please indicate how confident you feel to perform the following tasks. If a specific term or task is totally unfamiliar to you, e.g., because it has not been discussed in class, please mark 1.

	not confident at all			50/50		absolutely confident	
	1	2	3	4	5	6	7
1. Write a pseudocode description for computing the average of three numbers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Write a pseudocode description for solving a small problem that is familiar to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3. Write a pseudocode description for solving a reasonably complex problem that is only vaguely familiar to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4. Organize and design an algorithm in a modular manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5. Comprehend a complex divide-and-conquer algorithm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6. Come up with an algorithm if I could call someone for help if I got stuck.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7. Come up with an algorithm once someone helped me get started.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8. Come up with an algorithm if I had a lot of time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9. Find ways of overcoming the problem if I got stuck while coming up with an algorithm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
10. Mentally trace through the execution of an iterative algorithm given to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
11. Analyze the running time of an algorithm if I could call someone for help if I got stuck.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Analyze the running time of an algorithm once someone else helped me get started.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
13. Analyze the running time of an algorithm if I had a lot of time to do so.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14. Find ways of overcoming the problem if I got stuck at a point while analyzing the running time of the algorithm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Please continue on the next page...

For each of the following statements, please indicate how confident you feel to perform the following tasks. If a specific term or task is totally unfamiliar to you, e.g., because it has not been discussed in class, please mark 1.

	not confident at all		50/50			absolutely confident	
	1	2	3	4	5	6	7
15. Come up with a counterexample for an algorithm known to be incorrect.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
16. Write a pseudocode description for sorting n numbers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
17. Understand the divide-and-conquer paradigm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
18. Understand the dynamic programming paradigm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
19. Comprehend a dynamic programming algorithm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
20. Write down a recursive definition of the optimal solution for a dynamic program.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
21. Write a pseudocode description for binary search in an ordered array of n numbers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Please respond to each of the following items in terms of how true it is for you with respect to your learning for the final exam. Of course, there is no right or wrong answer.

	not at all true		somewhat true			very true	
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23. I feel capable of learning the material for the final exam.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
24. I am able to achieve my goals in the final exam.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
25. I feel able to meet the challenge of performing well in the final exam.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Which topic in the course was most challenging? Which did you like best?

The most challenging section of the course, which was also my favorite, was dynamic programming.

Do you have any other feedback regarding the course or the labs?

The course definitely improved my understanding of algorithms and especially runtime. The course difficulty was pretty good, though we could have moved a bit faster through certain material.

CS2200: Algorithms (Post-Course)

(Estimated time to complete: 12 mins.)

Please fill in your survey code. If you prefer to make up your own code, feel free to do so. Please make sure, however, to remember this code over the course of this term. Do not use anything other may use to identify you (such as your name or e-mail alias). We recommend to use the code outlined below as it is easy to use and reasonably anonymous.

Survey code:

A	N	Z	Z	L	T
---	---	---	---	---	---

Position 1/2: Second/third letter of your mother's first name.

Position 3/4: Day-of-month of your mother's birthday.

Position 5/6: First/last letter of your place of birth.

Example: If your mother's first name is Bridget, her birthday is May 01, 1969, and your place of birth is Portland, your survey code would be:

R	I	O	P	D
---	---	---	---	---

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	not confident at all		50/50			absolutely confident	
	1	2	3	4	5	6	7
1. Write a pseudocode description for computing the average of three numbers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Write a pseudocode description for solving a small problem that is familiar to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Write a pseudocode description for solving a reasonably complex problem that is only vaguely familiar to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Organize and design an algorithm in a modular manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Comprehend a complex divide-and-conquer algorithm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Come up with an algorithm if I could call someone for help if I got stuck.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Come up with an algorithm once someone helped me get started.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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14. Find ways of overcoming the problem if I got stuck at a point while analyzing the running time of the algorithm.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please continue on the next page...

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20. Write down a recursive definition of the optimal solution for a dynamic program.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. Write a pseudocode description for binary search in an ordered array of n numbers.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Please respond to each of the following items in terms of how true it is for you with respect to your learning for the final exam. Of course, there is no right or wrong answer.

	not at all true		somewhat true			very true	
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23. I feel capable of learning the material for the final exam.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24. I am able to achieve my goals in the final exam.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. I feel able to meet the challenge of performing well in the final exam.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Which topic in the course was most challenging? Which did you like best?

challenging - dynamic programming
Best - graph

Do you have any other feedback regarding the course or the labs?

CS2200: Algorithms (Post-Course)

(Estimated time to complete: 12 mins.)

Please fill in your survey code. If you prefer to make up your own code, feel free to do so. Please make sure, however, to remember this code over the course of this term. Do not use anything other may use to identify you (such as your name or e-mail alias). We recommend to use the code outlined below as it is easy to use and reasonably anonymous.

Survey code:

Position 1/2: Second/third letter of your mother's first name.
 Position 3/4: Day-of-month of your mother's birthday.
 Position 5/6: First/last letter of your place of birth.

Example: If your mother's first name is Bridget, her birthday is May 01, 1969, and your place of birth is Portland, your survey code would be:

R	1	0	1	P	D
---	---	---	---	---	---

For the mathematically inclined: There are 26 letters in the alphabet and up to 31 days per month, so the above coding scheme allows for $31 \cdot 26^4 = 14,166,256$ possible codes.

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	not confident at all		50/50			absolutely confident	
	1	2	3	4	5	6	7
1. Write a pseudocode description for computing the average of three numbers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Write a pseudocode description for solving a small problem that is familiar to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Write a pseudocode description for solving a reasonably complex problem that is only vaguely familiar to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Organize and design an algorithm in a modular manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Comprehend a complex divide-and-conquer algorithm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Come up with an algorithm if I could call someone for help if I got stuck.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Come up with an algorithm once someone helped me get started.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Come up with an algorithm if I had a lot of time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Find ways of overcoming the problem if I got stuck while coming up with an algorithm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Mentally trace through the execution of an iterative algorithm given to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Analyze the running time of an algorithm if I could call someone for help if I got stuck.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Which topic in the course was most challenging? Which did you like best?

sky line

Do you have any other feedback regarding the course or the labs?

CS2200: Algorithms (Post-Course)

(Estimated time to complete: 12 mins.)

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Survey code:

A	R	D	1	L	I
---	---	---	---	---	---

- Position 1/2: Second/third letter of your mother's first name.
- Position 3/4: Day-of-month of your mother's birthday.
- Position 5/6: First/last letter of your place of birth.

Example: If your mother's first name is Bridget, her birthday is May 01, 1969, and your place of birth is Portland, your survey code would be:

R	I	O	1	P	D
---	---	---	---	---	---

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17. Understand the divide-and-conquer paradigm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
18. Understand the dynamic programming paradigm.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. Comprehend a dynamic programming algorithm.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. Write down a recursive definition of the optimal solution for a dynamic program.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. Write a pseudocode description for binary search in an ordered array of n numbers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Please respond to each of the following items in terms of how true it is for you with respect to your learning for the final exam. Of course, there is no right or wrong answer.

	not at all true		somewhat true			very true	
	1	2	3	4	5	6	7
22. I feel confident in my ability to learn this material required for the final exam.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. I feel capable of learning the material for the final exam.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24. I am able to achieve my goals in the final exam.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. I feel able to meet the challenge of performing well in the final exam.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Which topic in the course was most challenging? Which did you like best?

Dynamic programming
Intro to Running Time

Do you have any other feedback regarding the course or the labs?

CS2200: Algorithms (Post-Course)

(Estimated time to complete: 12 mins.)

Please fill in your survey code. If you prefer to make up your own code, feel free to do so. Please make sure, however, to remember this code over the course of this term. Do not use anything other may use to identify you (such as your name or e-mail alias). We recommend to use the code outlined below as it is easy to use and reasonably anonymous.

Survey code: AT30WK

Position 1/2: Second/third letter of your mother's first name.
 Position 3/4: Day-of-month of your mother's birthday.
 Position 5/6: First/last letter of your place of birth.

Example: If your mother's first name is Bridget, her birthday is May 01, 1969, and your place of birth is Portland, your survey code would be:

R	I	0	1	P	D
---	---	---	---	---	---

For the mathematically inclined: There are 26 letters in the alphabet and up to 31 days per month, so the above coding scheme allows for $31 \cdot 26^4 = 14,166,256$ possible codes.

For each of the following statements, please indicate how confident you feel to perform the following tasks. If a specific term or task is totally unfamiliar to you, e.g., because it has not been discussed in class, please mark 1.

	not confident at all		50/50			absolutely confident	
	1	2	3	4	5	6	7
1. Write a pseudocode description for computing the average of three numbers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Write a pseudocode description for solving a small problem that is familiar to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3. Write a pseudocode description for solving a reasonably complex problem that is only vaguely familiar to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4. Organize and design an algorithm in a modular manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5. Comprehend a complex divide-and-conquer algorithm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6. Come up with an algorithm if I could call someone for help if I got stuck.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7. Come up with an algorithm once someone helped me get started.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8. Come up with an algorithm if I had a lot of time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9. Find ways of overcoming the problem if I got stuck while coming up with an algorithm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
10. Mentally trace through the execution of an iterative algorithm given to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
11. Analyze the running time of an algorithm if I could call someone for help if I got stuck.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
12. Analyze the running time of an algorithm once someone else helped me get started.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
13. Analyze the running time of an algorithm if I had a lot of time to do so.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
14. Find ways of overcoming the problem if I got stuck at a point while analyzing the running time of the algorithm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Please continue on the next page...

For each of the following statements, please indicate how confident you feel to perform the following tasks. If a specific term or task is totally unfamiliar to you, e.g., because it has not been discussed in class, please mark 1.

	not confident at all		50/50			absolutely confident	
	1	2	3	4	5	6	7
15. Come up with a counterexample for an algorithm known to be incorrect.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
16. Write a pseudocode description for sorting n numbers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
17. Understand the divide-and-conquer paradigm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
18. Understand the dynamic programming paradigm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
19. Comprehend a dynamic programming algorithm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
20. Write down a recursive definition of the optimal solution for a dynamic program.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
21. Write a pseudocode description for binary search in an ordered array of n numbers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Please respond to each of the following items in terms of how true it is for you with respect to your learning for the final exam. Of course, there is no right or wrong answer.

	not at all true		somewhat true			very true	
	1	2	3	4	5	6	7
22. I feel confident in my ability to learn this material required for the final exam.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
23. I feel capable of learning the material for the final exam.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
24. I am able to achieve my goals in the final exam.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
25. I feel able to meet the challenge of performing well in the final exam.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Which topic in the course was most challenging? Which did you like best?

Dynamic programming was the hardest when we first learned it just because it was different than anything I'd ever seen. However after doing the lab about it, it wasn't any harder than the other subjects

Do you have any other feedback regarding the course or the labs?

I liked the labs for the most part! However, the pace of the course was pretty slow. I found the exams to be quite easy, but I think this was a product of the relatively small amount of material rather than the questions themselves being too easy. We spent a long time reviewing things we'd already learned. I think that should be left to us as students to do on our own time if we're confused.

CS2200: Algorithms (Post-Course)

(Estimated time to complete: 12 mins.)

Please fill in your survey code. If you prefer to make up your own code, feel free to do so. Please make sure, however, to remember this code over the course of this term. Do not use anything other may use to identify you (such as your name or e-mail alias). We recommend to use the code outlined below as it is easy to use and reasonably anonymous.

Survey code:

M	O	S	O	Z	W
---	---	---	---	---	---

- Position 1/2: Second/third letter of your mother's first name.
- Position 3/4: Day-of-month of your mother's birthday.
- Position 5/6: First/last letter of your place of birth.

Example: If your mother's first name is Bridget, her birthday is May 01, 1969, and your place of birth is Portland, your survey code would be:

R	I	O	I	P	D
---	---	---	---	---	---

For the mathematically inclined: There are 26 letters in the alphabet and up to 31 days per month, so the above coding scheme allows for $31 \cdot 26^4 = 14,166,256$ possible codes.

For each of the following statements, please indicate how confident you feel to perform the following tasks. If a specific term or task is totally unfamiliar to you, e.g., because it has not been discussed in class, please mark 1.

	not confident at all		50/50			absolutely confident	
	1	2	3	4	5	6	7
1. Write a pseudocode description for computing the average of three numbers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Write a pseudocode description for solving a small problem that is familiar to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Write a pseudocode description for solving a reasonably complex problem that is only vaguely familiar to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Organize and design an algorithm in a modular manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Comprehend a complex divide-and-conquer algorithm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Come up with an algorithm if I could call someone for help if I got stuck.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Come up with an algorithm once someone helped me get started.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Come up with an algorithm if I had a lot of time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Find ways of overcoming the problem if I got stuck while coming up with an algorithm.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Mentally trace through the execution of an iterative algorithm given to me.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Analyze the running time of an algorithm if I could call someone for help if I got stuck.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Analyze the running time of an algorithm once someone else helped me get started.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Analyze the running time of an algorithm if I had a lot of time to do so.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Find ways of overcoming the problem if I got stuck at a point while analyzing the running time of the algorithm.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please continue on the next page...

For each of the following statements, please indicate how confident you feel to perform the following tasks. If a specific term or task is totally unfamiliar to you, e.g., because it has not been discussed in class, please mark 1.

	not confident at all			50/50		absolutely confident	
	1	2	3	4	5	6	7
15. Come up with a counterexample for an algorithm known to be incorrect.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Write a pseudocode description for sorting n numbers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. Understand the divide-and-conquer paradigm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. Understand the dynamic programming paradigm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. Comprehend a dynamic programming algorithm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. Write down a recursive definition of the optimal solution for a dynamic program.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. Write a pseudocode description for binary search in an ordered array of n numbers.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please respond to each of the following items in terms of how true it is for you with respect to your learning for the final exam. Of course, there is no right or wrong answer.

	not at all true		somewhat true			very true	
	1	2	3	4	5	6	7
22. I feel confident in my ability to learn this material required for the final exam.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. I feel capable of learning the material for the final exam.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24. I am able to achieve my goals in the final exam.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. I feel able to meet the challenge of performing well in the final exam.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Which topic in the course was most challenging? Which did you like best?

Recurrences. I was struggling from the first day. Dynamic programming and divide and conquer made sense when talking about how each works but implementing was really difficult.

Do you have any other feedback regarding the course or the labs?

Make the labs worth more. Right now, exams are worth 65% of our grade while labs are only 25%. We spend most of our time doing labs so I feel like we should get more credit for them.

CS2200: Algorithms (Post-Course)

(Estimated time to complete: 12 mins.)

Please fill in your survey code. If you prefer to make up your own code, feel free to do so. Please make sure, however, to remember this code over the course of this term. Do not use anything other may use to identify you (such as your name or e-mail alias). We recommend to use the code outlined below as it is easy to use and reasonably anonymous.

Survey code:

0	S	a	b	W	D
---	---	---	---	---	---

- Position 1/2: Second/third letter of your mother's first name.
- Position 3/4: Day-of-month of your mother's birthday.
- Position 5/6: First/last letter of your place of birth.

Example: If your mother's first name is Bridget, her birthday is May 01, 1969, and your place of birth is Portland, your survey code would be:

P	1	0	1	P	D
---	---	---	---	---	---

For the mathematically inclined: There are 26 letters in the alphabet and up to 31 days per month, so the above coding scheme allows for $31 \cdot 26^4 = 14,166,256$ possible codes.

For each of the following statements, please indicate how confident you feel to perform the following tasks. If a specific term or task is totally unfamiliar to you, e.g., because it has not been discussed in class, please mark 1.

	not confident at all		50/50			absolutely confident	
	1	2	3	4	5	6	7
1. Write a pseudocode description for computing the average of three numbers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Write a pseudocode description for solving a small problem that is familiar to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3. Write a pseudocode description for solving a reasonably complex problem that is only vaguely familiar to me.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Organize and design an algorithm in a modular manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Comprehend a complex divide-and-conquer algorithm.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Come up with an algorithm if I could call someone for help if I got stuck.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Come up with an algorithm once someone helped me get started.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. Come up with an algorithm if I had a lot of time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9. Find ways of overcoming the problem if I got stuck while coming up with an algorithm.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10. Mentally trace through the execution of an iterative algorithm given to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
11. Analyze the running time of an algorithm if I could call someone for help if I got stuck.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
12. Analyze the running time of an algorithm once someone else helped me get started.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
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Please continue on the next page...

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17. Understand the divide-and-conquer paradigm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
18. Understand the dynamic programming paradigm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
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21. Write a pseudocode description for binary search in an ordered array of n numbers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

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	not at all true		somewhat true			very true	
	1	2	3	4	5	6	7
22. I feel confident in my ability to learn this material required for the final exam.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
23. I feel capable of learning the material for the final exam.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
24. I am able to achieve my goals in the final exam.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
25. I feel able to meet the challenge of performing well in the final exam.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Which topic in the course was most challenging? Which did you like best?

• most challenging → dynamic programming
 • liked best → graphs

Do you have any other feedback regarding the course or the labs?

CS2200: Algorithms (Post-Course)

(Estimated time to complete: 12 mins.)

Please fill in your survey code. If you prefer to make up your own code, feel free to do so. Please make sure, however, to remember this code over the course of this term. Do not use anything other may use to identify you (such as your name or e-mail alias). We recommend to use the code outlined below as it is easy to use and reasonably anonymous.

Survey code: A T I S U O

- Position 1/2: Second/third letter of your mother's first name.
- Position 3/4: Day-of-month of your mother's birthday.
- Position 5/6: First/last letter of your place of birth.

Example: If your mother's first name is Bridget, her birthday is May 01, 1969, and your place of birth is Portland, your survey code would be:

R	I	O	I	P	D
---	---	---	---	---	---

For the mathematically inclined: There are 26 letters in the alphabet and up to 31 days per month, so the above coding scheme allows for $31 \cdot 26^4 = 14,166,256$ possible codes.

For each of the following statements, please indicate how confident you feel to perform the following tasks. If a specific term or task is totally unfamiliar to you, e.g., because it has not been discussed in class, please mark 1.

	not confident at all		50/50			absolutely confident	
	1	2	3	4	5	6	7
1. Write a pseudocode description for computing the average of three numbers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Write a pseudocode description for solving a small problem that is familiar to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Write a pseudocode description for solving a reasonably complex problem that is only vaguely familiar to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Organize and design an algorithm in a modular manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Comprehend a complex divide-and-conquer algorithm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Come up with an algorithm if I could call someone for help if I got stuck.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7. Come up with an algorithm once someone helped me get started.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. Come up with an algorithm if I had a lot of time.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Find ways of overcoming the problem if I got stuck while coming up with an algorithm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Mentally trace through the execution of an iterative algorithm given to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11. Analyze the running time of an algorithm if I could call someone for help if I got stuck.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12. Analyze the running time of an algorithm once someone else helped me get started.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13. Analyze the running time of an algorithm if I had a lot of time to do so.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Find ways of overcoming the problem if I got stuck at a point while analyzing the running time of the algorithm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please continue on the next page...

For each of the following statements, please indicate how confident you feel to perform the following tasks. If a specific term or task is totally unfamiliar to you, e.g., because it has not been discussed in class, please mark 1.

	not confident at all			50/50		absolutely confident	
	1	2	3	4	5	6	7
15. Come up with a counterexample for an algorithm known to be incorrect.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Write a pseudocode description for sorting n numbers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17. Understand the divide-and-conquer paradigm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
18. Understand the dynamic programming paradigm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
19. Comprehend a dynamic programming algorithm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
20. Write down a recursive definition of the optimal solution for a dynamic program.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. Write a pseudocode description for binary search in an ordered array of n numbers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please respond to each of the following items in terms of how true it is for you with respect to your learning for the final exam. Of course, there is no right or wrong answer.

	not at all true		somewhat true			very true	
	1	2	3	4	5	6	7
22. I feel confident in my ability to learn this material required for the final exam.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. I feel capable of learning the material for the final exam.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24. I am able to achieve my goals in the final exam.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
25. I feel able to meet the challenge of performing well in the final exam.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Which topic in the course was most challenging? Which did you like best?

Divide & Conquer and dynamic programming -> hard to understand. I liked graphs and graph algorithms.

Do you have any other feedback regarding the course or the labs?

Hard class but rewarding. Thank you!

CS2200: Algorithms (Post-Course)

(Estimated time to complete: 12 mins.)

Please fill in your survey code. If you prefer to make up your own code, feel free to do so. Please make sure, however, to remember this code over the course of this term. Do not use anything other may use to identify you (such as your name or e-mail alias). We recommend to use the code outlined below as it is easy to use and reasonably anonymous.

Survey code:

H	A	2	2	P	X
---	---	---	---	---	---

Position 1/2: Second/third letter of your mother's first name.
 Position 3/4: Day-of-month of your mother's birthday.
 Position 5/6: First/last letter of your place of birth.

Example: If your mother's first name is Bridget, her birthday is May 01, 1969, and your place of birth is Portland, your survey code would be:

R	1	0	1	P	D
---	---	---	---	---	---

For the mathematically inclined: There are 26 letters in the alphabet and up to 31 days per month, so the above coding scheme allows for $31 \cdot 26^4 = 14,166,256$ possible codes.

For each of the following statements, please indicate how confident you feel to perform the following tasks. If a specific term or task is totally unfamiliar to you, e.g., because it has not been discussed in class, please mark 1.

	not confident at all		50/50			absolutely confident	
	1	2	3	4	5	6	7
1. Write a pseudocode description for computing the average of three numbers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Write a pseudocode description for solving a small problem that is familiar to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3. Write a pseudocode description for solving a reasonably complex problem that is only vaguely familiar to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Organize and design an algorithm in a modular manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5. Comprehend a complex divide-and-conquer algorithm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Come up with an algorithm if I could call someone for help if I got stuck.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7. Come up with an algorithm once someone helped me get started.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8. Come up with an algorithm if I had a lot of time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9. Find ways of overcoming the problem if I got stuck while coming up with an algorithm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
10. Mentally trace through the execution of an iterative algorithm given to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
11. Analyze the running time of an algorithm if I could call someone for help if I got stuck.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
12. Analyze the running time of an algorithm once someone else helped me get started.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
13. Analyze the running time of an algorithm if I had a lot of time to do so.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
14. Find ways of overcoming the problem if I got stuck at a point while analyzing the running time of the algorithm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Please continue on the next page...

For each of the following statements, please indicate how confident you feel to perform the following tasks. If a specific term or task is totally unfamiliar to you, e.g., because it has not been discussed in class, please mark 1.

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	1	2	3	4	5	6	7
15. Come up with a counterexample for an algorithm known to be incorrect.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
16. Write a pseudocode description for sorting n numbers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
17. Understand the divide-and-conquer paradigm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
18. Understand the dynamic programming paradigm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
19. Comprehend a dynamic programming algorithm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
20. Write down a recursive definition of the optimal solution for a dynamic program.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
21. Write a pseudocode description for binary search in an ordered array of n numbers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Please respond to each of the following items in terms of how true it is for you with respect to your learning for the final exam. Of course, there is no right or wrong answer.

	not at all true		somewhat true			very true	
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22. I feel confident in my ability to learn this material required for the final exam.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
23. I feel capable of learning the material for the final exam.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
24. I am able to achieve my goals in the final exam.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
25. I feel able to meet the challenge of performing well in the final exam.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Which topic in the course was most challenging? Which did you like best?

Most challenging: Divide-and-conquer
 Best/Favorite: Dynamic programming

Do you have any other feedback regarding the course or the labs?

If DP could get more time, that'd be great.
 It seems like a really interesting topic but I wanted to explore it more.

CS2200: Algorithms (Post-Course)

(Estimated time to complete: 12 mins.)

Please fill in your survey code. If you prefer to make up your own code, feel free to do so. Please make sure, however, to remember this code over the course of this term. Do not use anything other may use to identify you (such as your name or e-mail alias). We recommend to use the code outlined below as it is easy to use and reasonably anonymous.

Survey code: A R 1 4 B Y

- Position 1/2: Second/third letter of your mother's first name.
- Position 3/4: Day-of-month of your mother's birthday.
- Position 5/6: First/last letter of your place of birth.

Example: If your mother's first name is Bridget, her birthday is May 01, 1969, and your place of birth is Portland, your survey code would be:

B	R	0	1	P	D
---	---	---	---	---	---

For the mathematically inclined: There are 26 letters in the alphabet and up to 31 days per month, so the above coding scheme allows for $31 \cdot 26^4 = 14,166,256$ possible codes.

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	not confident at all		50/50			absolutely confident	
	1	2	3	4	5	6	7
1. Write a pseudocode description for computing the average of three numbers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Write a pseudocode description for solving a small problem that is familiar to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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4. Organize and design an algorithm in a modular manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Comprehend a complex divide-and-conquer algorithm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6. Come up with an algorithm if I could call someone for help if I got stuck.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Come up with an algorithm once someone helped me get started.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8. Come up with an algorithm if I had a lot of time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9. Find ways of overcoming the problem if I got stuck while coming up with an algorithm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Mentally trace through the execution of an iterative algorithm given to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11. Analyze the running time of an algorithm if I could call someone for help if I got stuck.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
12. Analyze the running time of an algorithm once someone else helped me get started.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
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14. Find ways of overcoming the problem if I got stuck at a point while analyzing the running time of the algorithm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please continue on the next page...

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18. Understand the dynamic programming paradigm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
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24. I am able to achieve my goals in the final exam.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
25. I feel able to meet the challenge of performing well in the final exam.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Which topic in the course was most challenging? Which did you like best?

Graph theory hardest
DP was most interesting

Do you have any other feedback regarding the course or the labs?

Wording could be better on labs - language can be unclear, class time was somewhat slow