

# Algorithms Lab 1: Analysis

## Review

Topics covered this week:

- Analysing best-case and worst-case running times
- Rate of growth
- Comparing the rate of growth of arbitrary functions
- Rate of growth of standard functions

Review the topics discussed in class this week and work through the exercises that were handed out in class. Ask questions!

## In lab exercises

The in-lab problems are meant to be solved during the lab. Work with your team. .

1. Algorithm A uses  $10n \lg n$  operations, while algorithm B uses  $n^2$  operations. Determine the value  $n_0$  such that A is better than B for  $n \geq n_0$ .
2. Let  $f(n) = \lg n$  and assume that we have an algorithm whose running time is  $f(n)$  microseconds. Determine the largest size of a problem that can be solved by the algorithm in: (a) 1 second; (b) 1 hour; (c) 1 month; (d) 1 century.

Same problem for  $f(n) = n$  and  $f(n) = 2^n$ .

3. Suppose you have algorithms with these five running times:

- (a)  $n^2$
- (b)  $100n^2$
- (c)  $n^3$
- (d)  $n \lg n$
- (e)  $2^n$

How much slower do each of these algorithms get when you increase the input size by one?

4. (CLRS 3-4.a) Prove or disprove:  $f = O(g)$  implies that  $g = O(f)$ .

5. Prove or disprove:  $f = O(g)$  implies that  $g = \Omega(f)$ .
6. (interview question) Close all notes, pick a language of your choice, and implement: (a) bubble sort; (b) insertion sort; (c) binary search. Include tester functions (generate random arrays etc).  
Do not open your notes! The goal is to be able to go on your own from the high level description of the algorithms (which you should remember), to the low level details, which you need to figure out on the spot. To make it more fun, imagine an interviewer is looking at your screen.
7. (interview question) You are given a set of  $n$  points on a circle in the plane. Write a function that determines if there exists a pair of points that are antipodal (two points are antipodal if they are diametrically opposite). Analyze running time.
8. (interview question) You are presented with 9 marbles. All of the marbles look identical i.e. same shape, color, and dimensions(except for weight). However, 8 of the 9 marbles have exactly the same weight; the last marble is heavier. The only tool you have to measure weights is an old fashioned balance scale. You are only allowed to use the scale 2 times. How do you find the one marble that is not the same weight as the others?
9. (interview question) Given an unsorted array and a number  $k$ . Find two elements in the array whose sum is  $k$ , or report if no such set exists. Analyze running time.  
Generalize to 3-sum: Find if there exist 3 elements in the array whose sum is  $k$ , or report that no such subset exists. Analyze running time.

## Homework problems

The homework problem set is due next Friday. You are allowed and encouraged to collaborate, but write your solutions individually. List the people with whom you discussed the problems.

You are **strongly** encouraged to type your solutions. Your assignment will be evaluated based not only on the final answer, but also on clarity, neatness and attention to details.

**You need to write each problem on a separate sheet of paper and do not forget to write your name. Each problem will be graded by a different TA.**

1. Describe a method for finding both the minimum and the maximum of  $n$  numbers with fewer than  $3n/2$  comparisons.
2. Give an example of a positive function  $f(n)$  such that  $f(n)$  is neither  $O(n)$  nor  $\Omega(n)$ .
3. Arrange the following functions in ascending order of growth rate. For each pair of consecutive functions, give a brief justification on why they are in this order. For e.g., if you ordered  $A, B, C$ , you need to justify that 1.  $A = O(B)$ ; and 2.  $B = O(C)$ .

$$2^{\sqrt{\log n}}, 2^n, n^{4/3}, n(\log n)^3, n^{\log n}, 2^{2^n}, 2^{n^2}$$

4. Suppose each row of an  $n \times n$  array  $A$  consists of 1's and 0's such that, in any row  $i$  of  $A$ , all the 1's come before any 0's. Assuming  $A$  is already in memory, describe a method running in  $O(n)$  time (*not*  $O(n^2)$  time) for finding the row of  $A$  that contains the most 1's.

5. Suppose you have algorithms with these five running times:

(a)  $n^2$

(b)  $100n^2$

(c)  $n^3$

(d)  $n \lg n$

(e)  $2^n$

What does the running time of these algorithms become when you double the input size?