

# CS107

## Introduction to Computer Science

### Loops

## Instructions

### Pseudocode

- Assign values to variables using basic arithmetic operations

```
x = 3
y = x/10
z = x + 25
```
- Get input from user

```
Get x
```
- Print to user (screen)

```
Print "The value of x is " x
```
- Conditionals

```
if (a > b)
    print "largest is" a
else print "largest is" c
```
- Loops

### Java

- Assign values to variables using basic arithmetic operations

```
int x, y;
x = 3;
y = x/10;
```
- Get input from user

```
a = r.readInt();
r.readLine();
```
- Print to user (screen)

```
System.out.print("x is " + x);
```
- Conditionals

```
if (a > b) {
    ...
} else {
    ...
}
```
- Loops

## Conditions in If instructions

```
if (condition) {
    //these instr are executed if the condition is true
} else {
    //these instr are executed if the condition is false
}
```

Conditions are built using

- Comparison operators
  - `==` equal
  - `!=` not equal
  - `<` less than
  - `>` greater than
  - `<=` less than or equal
  - `>=` greater than or equal
- Logical operators
  - `&&` and
  - `||` or

•Examples:

```
//assume x, y two variables
if ((x <= y) && (x > 20)) ...
if ((x == 10) || (y != 15))
```

## Exercise

Write a program that asks the user for three numbers and prints out the largest. For example:

Enter first number: 10

Enter the second number: 25

Enter the third number: 5

The largest is 25.

Goodbye.

## Comments on If instructions

These are some bugs that you may come across...

- ```
int x = 10, y = 20;
if (x < y)
    System.out.println(x);
x = 0;
y = 100;
System.out.print(x);
```
- ```
int x, y;
if (x < y);
    System.out.println("x is smaller");
System.out.println("Goodbye");
```

## Loop instructions

- A loop instruction specifies a group of statements that may be done several times (repeated):

```
while (condition) {
    //statements to be repeated
}
```

- How does this work?
  - Condition is evaluated
  - If it is false then the loop terminates and the next instruction to be executed will be the instruction immediately following the loop
  - If it is true, then the algorithm executes the *instructions to be repeated* in order, one by one

## Example

- What does this algorithm do?

```
int i;
i = 1;
while (i <= 100) {
    System.out.println("i= " + i);
    i = i + 1;
}
```

- Note the indentation

## Example

- What does this algorithm do?

```
int count, square;
count = 1;
while (count <= 10) {
    square = count *count;
    System.out.println("square= " + square + " count= " + count);
    count = count + 1;
}
```

- Note the indentation

## Computing the sum $1+2+\dots+n$

Write an algorithm which reads a positive integer from the user and computes the sum of all positive integers smaller than or equal to the number entered by the user.

Example: if the user enters 10, the algorithm should compute  $1+2+3+\dots+10$

```
Please enter a positive number: 10
The sum of all integers up to 10 is: 55
Goodbye.
```

## Gauss formula

- We can actually find a formula for  $1 + 2 + \dots + n$

Gauss noticed that

- $1 + n = n+1$
- $2 + (n-1) = n+1$
- ....

$$\implies 1 + 2 + \dots + (n-1) + n = n(n+1)/2$$

## Comments

- An algorithm is not unique!
- There are many ways to solve a problem
- Moreover, given a certain way to solve a problem, there are many ways to implement that into Java!
- Programming style:
  - Give variables meaningful names
  - Write explanations/comments of what your algorithm does
  - Separate the logical blocks of your program with spaces
  - Break long lines
  - **Keep it simple**

## Exercises

Given a number  $n$  from the user, write an algorithm..

- To compute the sum of all numbers strictly smaller than  $n$
- To compute the sum of all even numbers  $\leq n$
- To compute the sum of all odd numbers  $\leq n$
- To compute the product of all numbers  $\leq n$  (starting at 1)

## Exercise

Write an algorithm that asks the user for a positive number. Assume the user is dumb (or stubborn) and enters a negative number. The program should keep asking the user for a positive number until the number entered by the user is positive. For example:

```
Enter a positive number: -3
Sorry, -3 is not positive.
Enter a positive number: -10
Sorry, -10 is not positive.
Enter a positive number: -2
Sorry, -2 is not positive.
Enter a positive number: 10
Finally. Goodbye.
```

## Exercise

- Modify your previous algorithm so that the user keeps track of how many times the user enters a “wrong” number. Make it print this at the end.
- Now make it terminate if the user does not enter a “right” number within 10 attempts.